***LITERACY 8* UNIT 1 TEST: STUDY GUIDE**

**Date:**

* As scheduled by your English Language Arts teacher
* Refer to your class homework page for the specific date.

**Format:**

* You will read a narrative text (tells a story).
* Two sections:
* Section A: 5 selected response questions based on the text
* Section B: 3 constructed response questions based on the text (three paragraph responses)

**Helpful Hints:**

* Remember to read carefully each choice in the **selected response section**.
* Determine which choice is correct based on the question and with reference to the text.
* Scan the text to verify each response.
* Focus on each paragraph as you scan the text. Often the first and last sentences of a single paragraph contain important details.
* Circle only one letter for each selected response question.
* Read carefully each question in the **constructed response section**.
* Think about what the question is directing you to do.
* Once again, scan through the text for ideas and supports.
* If you are asked for your opinion, state it clearly. Then explain it. Provide reasons, or supports (as directed).
* Use RACES constructed response strategy. The chart below demonstrates how your responses will be evaluated.

|  |
| --- |
| **RACES Constructed Response Strategy****R –** Restate the stem of the question in your topic sentence.**½ mark****A -** Answer all parts of the question.* After your topic sentence, explain your ideas about theme, conflict, line meaning, etc.

**1 mark****C –** Cite one piece of text evidence, reason, or personal experience. * Then, explain it **thoroughly**.
* Include how it supports your ideas.
* This is not a restatement of the quote in your own words.

**1 mark****E –** As stated above, you need to show the **depth of your comprehension** by explaining **in detail** and elaborating **how** the evidence used supports your ideas. **2 marks (1 mark for explanation and 1 mark for elaboration)****S –**Summarize your ideas in a closing sentence.**½ mark** |

**Model Constructed Response using RACES:**

**Do you like Harry Potter books and movies? Explain your feelings using two reasons.**

People have divided opinions about the Harry Potter series. As for me, I absolutely adore the books and movies. First, I have to say that the characters have captured my heart. I admire Harry’s courage, Ron’s loyalty, and Hermione’s compassion and intelligence. Of course, over time I learned to respect Severus Snape, who was not what Harry thought he was. Also, I wish I had teachers like Dumbledore, Minerva McDonegal, and Remus Lupin. They care about their students and they loved their work. Second, I love the plot of this incredible series. It is thoughtful and well-planned, as is seen through every intricate detail. Literally, I was hooked right from the beginning right until the end of the series. In fact, I so enjoy these books that I re-read them this past summer and I frequently re-watch the films. To me, Harry Potter rocks!

**Terms: Students should be familiar with all terms taught this term, and know particularly those in bold print below.**

|  |  |  |
| --- | --- | --- |
| Allusion  | Foreshadowing | Symbol (Symbolism) |
| Characterization  | **Narrator**  | **Theme**  |
| **Conflict**  | Plot  | **Connections (text-to-self, text-to-text, text-to-world)** |
| Connotation | **Point of view (1st, 2nd, 3rd limited, 3rd omniscient)**  | **Character (main character – protagonist)** |
| Denotation  | Suspense  | Irony  |
| Irony  | Stereotype  | Setting  |
| Surprise ending | Tone  |  |