**Reading Rubric**

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|  | **Mastery**  *I can model for others.* | **Skilled**  *I can do it by myself in new situations.* | **Competent**  *I can do it by myself in familiar situations.* | **Satisfactory**  *I can do it.* | **Developing**  *I think I know what to do but I need help.* | **Beginning**  *I’m unsure about what to do.* |
| **Comprehension** | I easily navigate the text to understand what I’m reading.  I can use prior knowledge to know what a text is about. | I navigate the text and I can make specific links to ideas in it. | I find my way through the text and I have a general understanding about what I’m reading. | I find my way through the text but I may have trouble understanding what I’m reading. | I have trouble finding my way through the text and I have trouble understanding what I’m reading. | I can’t find my way through a text.  I’m lost and don’t understand what I’m reading. |
| **Analysis** | I deconstruct a text to determine message and purpose.  I show insight in my questions of the text. | I deconstruct a text to determine message and purpose.  I show thought in my questions of the text. | I deconstruct a text to determine message and purpose.  My questions are predictable. | I identify a message and purpose in a general way.  My questions are vague. | I identify a message of a text, but I don’t ask questions of a text to talk about its purpose. | I can’t identify a message of a text. |
| **Personal Response** | I make sense of new information by making personal connections to the text and use these connections to defend my opinion. | I explain how the text impacts my thinking.  I use mental images to help connect personally to the text. | I describe how a text impacts my thinking in specific ways.  I can make personal connections with the text. | I recognize that a text impacts my thinking in general ways.  I can make personal connections with the text. | I identify the impact a text has on me but I can’t make personal connections with the text. | I can’t describe how a text impacts my thinking.  I can’t make personal connections with myself. |
| **Critical Response** | I infer the meaning of a text and question whether purpose is achieved.  I can make suggestions to improve or extend meaning. | I summarize the meaning of a text and explain how purpose is achieved. | I describe a text’s meaning and purpose. | I identify how text features achieve purpose. | I recognize features of text but I’m not sure how they achieve purpose. | I can’t identify features of text. |