***Romeo & Juliet Visual Response Project***

**Choose one of the following options and complete it in class either independently, in pairs, or in a group of three.**

**Option 1: Mask**

As one of the characters listed below, you are attending the Capulet masquerade ball. You must design and create (using paper) a mask that is appropriate to your character.

Size: 11 x 14 “paper

You must use the following visual elements:

* Shape
* Colour
* Line
* Spacing
* Layout

Use colours, shapes, and other design elements that reveal your character.

Character choices include (choose ONE character only):

* Capulet: Juliet, Lady or Lord Capulet, or Tybalt
* Montague: Romeo or Benvolio
* Prince Escalus, Paris, or Mercutio

**Option 2: Family Crest**

Design a family crest (for either Capulet or Montague) that reveal the nature of your family, incorporating visual elements and symbols that are appropriate to your family. Family crests (or shields) use two colours – one primary colour and one secondary colour. There is a list of colours and their associated meaning from which to choose. You will need a shield pattern, and a symbolic icon. <http://www.familytreesandcrests.com/heraldry-symbols.htm>

The website provided above gives an overview of colours, shield patterns, and icons, and their associated meanings.

Size: 11 x 14”paper

**Option 3: Thematic Collage**

Design and create a collage that is based on one of the dominant themes of the play. Theme ideas include time, family, and love.

Size: 11 x 14”paper

The following visual elements must be included:

* Colour
* Line
* Symbol
* Layout
* Spacing (no negative spacing)
* Shape

**Visual Representation Scoring Guide**

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| **Category** | **Criteria**  **5** | **Criteria**  **4** | **Criteria**  **3** | **Criteria**  **2** | **Criteria**  **1** | **Score** |
| **Ideas** | Includes ***all*** required elements | Includes ***most*** required elements (1 or 2 missing) | Includes ***some*** required elements (missing 3 or 4) | Includes ***minimal*** required elements (missing 5 or 6) | Includes ***no*** required elements |  |
| **Graphics, Images** | ***All*** images are appropriate to project and capture interest | ***Most*** images are appropriate to project and are effective | ***Some*** images are appropriate to project but may not be effective | ***Few*** images are appropriate and do not add any interest | ***No*** images are included **or** they are not appropriate to project |  |
| **Design & Layout** | ***Skillful*** ***and purposeful*** evidence of design, layout and spacing | ***Strong*** evidence of design, layout and spacing | ***Some*** evidence of design, layout and spacing | ***Minimal*** evidence of planning design, layout, and spacing | ***No*** evidence of planning design, layout and spacing |  |
| **Conventions** | ***Skillful*** evidence of proofreading; ***minimal if any*** errors | ***Strong*** evidence of proofreading; few errors (2 to 3) | ***Some*** evidence of proofreading; errors may be distracting (4 to 6) | ***Little*** evidence of proofreading; errors are distracting | ***No*** evidence of proofreading; errors are highly distracting |  |
| **Feedback:** | | | | | | |